

Build and Discover

STERN STRUCTURAL ARITHMETIC

RAMAZ SUMMER MATH SEMINAR



WORKSHOPS FOR EDUCATORS OF
NURSERY, PRESCHOOL
& KINDERGARTEN
CHILDREN



Action is more conducive
to the formation of images
than is mere perception

Piaget

Give young children
the structures and experiments
that will enable them to:

- ♦ See, locate, feel, and compare the size of quantities.
- ♦ Develop a vocabulary to expresses numerical arrangements.
- ♦ Use symbols to record their discoveries.
- ♦ Confidently solve mathematical problems.

The Seminar will be held at:
Ramaz Middle School
125 East 85th Street
New York, NY 10025

The school is located at 85th Street
and Lexington Avenue, one block south
of the 4, 5, and 6 subways.

THE RAMAZ SCHOOL
114 EAST 85TH STREET
NEW YORK, NY 10028
212-774-8000
www.ramaz.org

Monday - Wednesday
June 21-23, 2010
9:00AM - Noon

THE SEMINAR:

The best way for teachers to learn is to give them the opportunity to watch and practice lessons.

During this workshop teachers will:

- ◆ Participate with the instructor and other teachers as active learners.
- ◆ Observe model lessons with children.
- ◆ Teach lessons to colleagues



ABOUT THE INSTRUCTOR:

Temple Ary is currently the chair of the Lower School Math Department at the Ramaz School.

Daily, she teaches first and second graders and provides guidance in math instruction for teachers in the Early Childhood Program.

She has been teaching students and teachers in math education for 25 years.

Much of her work has been with children with special needs.

For additional information, contact Temple Ary at aryt@ramaz.org.

RAMAZ SUMMER MATH SEMINAR

REGISTRATION FORM

Complete and send this form to: Summer Math Seminar
Attn: Michele Raddin Ramaz Middle School 125 East 85th Street New York, NY 10025
raddinm@ramaz.org

SUMMER MATH INSTITUTE June 21-23 9:00AM - Noon

Fee: \$275 Space is limited to 15 participants. Please make check payable to Ramaz School

Name: _____

Address: _____

City: _____

State: _____ Zip Code: _____ Phone Number: _____

EmailAddress: _____

School: _____ Grade level teaching: _____