

REGISTRATION FORM—Please complete and mail with check payable to The Parkside School, 48 West 74th Street, New York, NY 10023. Copies of this form may be used.

Name: _____

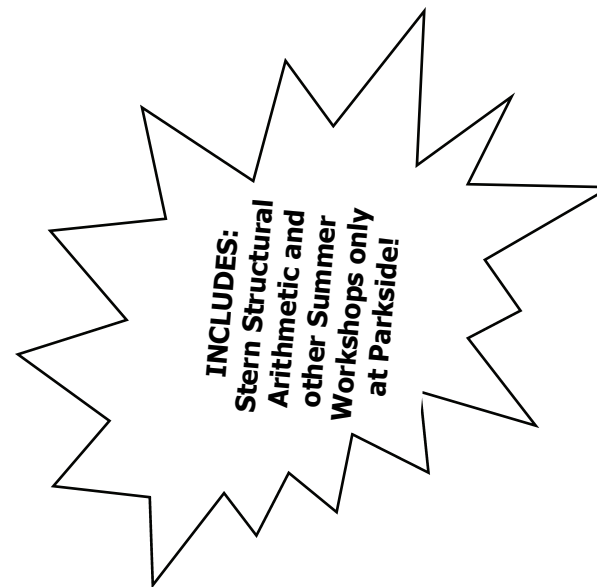
Address: _____

City/State/Zip: _____

Daytime Phone: _____ E-mail: _____

School/Professional Affiliation: _____

| WORKSHOP | DATE | AM OR PM | SESSION TIMES | FEE | SUBTOTAL |
|---|----------------------------------|----------------|------------------------------------|-------|----------|
| SCIENCE IN THE CLASSROOM | JULY 14 | | 9:00 am—3:30 pm | \$150 | |
| STERN MATH WORKSHOPS: STRUCTURAL ARITHMETIC PROGRAM | PART I: JULY 19, 20 AND 21 | | Three days: A: 9:00 am—12:00 pm | \$285 | |
| | | | Three days: B: 1:30 pm—4:30 pm | | |
| | PART II: JULY 22 AND 23 | | Both days: A: 9:00 am—12:00 pm | \$195 | |
| | | | Both days: B: 1:30 pm—4:30 pm | | |
| CONSTABLE READING PROGRAM | JULY 26, 27 AND 28 | | Three days: 9:00 am—3:30 pm | \$350 | |
| | | | | | |
| | | | | Total | \$ |



the
Parkside
school

Parkside Summer
Institute

2010 Professional
Development
Workshops

The Parkside School
48 West 74th Street
New York, NY 10023

Space is not reserved until payment is received for workshop enrollment.

PARKSIDE INSTITUTE

Finding a way to teach every child is our mission at The Parkside School and we view outreach to the community as vitally important to our mission. To that end, we launched the Parkside Institute to offer our methods, knowledge, research and training to the community to enhance the educational experiences of children with language and learning difficulties and to encourage the replication of these services and programs. The Institute offers teachers, parents, and professionals access to Parkside's unique methodologies. We invite you to study with us.

All workshops will be held at:

The Parkside School
48 West 74th Street
New York, NY 10023

For further information:

institute@parksideschool.org
www.parksideschool.org
Fax: (212) 721-1547

Refund Policy

If you must withdraw from a course, you must notify the Parkside Institute **no later than 10 business days prior** to the start of the course. Upon proper notification, you will receive a refund minus a \$25 processing charge. **If you withdraw less than 10 business days prior to the start of the course, NO refunds will be made.**

SUMMER WORKSHOPS

Science in the Daily Life of the Classroom

Wednesday, July 14
9:00 am—3:30 pm
Fee: \$150

Instructor: Janice Koch, Ph.D., Professor Emerita Hofstra University; Consultant, The Parkside School

This workshop presents a sequence of life, physical and earth science topics using materials that are readily available and engaging teachers in the ways in which regular science experiences in the classroom become platforms for literacy and mathematics.

This program reflects a fully articulated K-5 science curriculum in which students and teachers examine natural phenomena and use observation, inference, data collection and analysis, drawing and charting to develop “big ideas” in science, the core underlying concepts that get reinforced as students mature. It is designed for regular and special educators and parents.

Stern Math: Structural Arithmetic Program

Part I: July 19, 20, and 21

Numerical foundations, addition, subtraction, problem-solving, place value, regrouping, money, time

A Session: 9:00 am—12:00 pm
B Session: 1:30 pm—4:30 pm
(Select A or B for all THREE days on your enrollment form)
Fee: \$285

Part II: July 22 and July 23

Multiplication, division, problem-solving, fractions and decimals

A Session: 9:00 am—12:00 pm
B Session: 1:30 pm—4:30 pm
(Select A or B for BOTH days on your enrollment form)
Fee: \$195

Instructors: Temple Ary, M.A., and KC Genzmer, M. Ed

The Structural Arithmetic Program, developed and taught by Catherine and Margaret Stern for over six decades, is a renowned standard for effective mathematics instruction. It equips teachers with a multi-sensory, structured, systematic and thorough program that gives children a strong foundation for attaining higher skill levels.

Structural Arithmetic guides children beginning their math education to discover mathematical concepts through manipulatives, develop computational facilities and enhances problem-solving abilities. This workshop series includes demonstrations of materials and activities including games, videos and hands-on practice.

Because Parkside only offers these workshops once during the year and enrollment is limited to 20 attendees for each session, we urge early registration. For more information, please visit www.sternmath.com.

Constable Reading Program

Monday, July 26 through Wednesday, July 28
9:00 am—3:30 pm
Fee: \$350

Instructors: Catherine M. Constable, M. Ed., CCC-SP, Co-Director of the Rye Learning Center and Leslie Thorne, M.A., Founding Director, The Parkside School

****ASHA credits may be available****

This workshop presents a reading instruction program based upon research in speech science, information processing, and literacy. It is a total literacy program for children from pre-school through middle elementary grades. While the program underscores the importance of phonological representation in learning to decode, spell, and build vocabulary, the Constable Programs differs from many “systematic phonics-based” reading programs in essential and specific ways. In addition to providing a theoretical framework and developmental progression for literacy, the program specifies the language for instruction, strategies for fostering children’s beliefs about learning, and methods of facilitating language learning competence.

The Constable methods foster relationships between speech production, speech perception the retention and knowledge of words and learning to read. The presentation challenges the use of some contemporary “phonemic awareness” activities which place undo information processing demands on children and offers activities which take into account information processing constraints. The workshop provides teaching examples and materials for eight essential components of emergent literacy experience as well as teaching objectives, learner outcomes, methods and materials for early elementary student’s competency in decoding, spelling, comprehension, and fluency. Special emphasis will be placed upon the treatment of vowels, self-monitoring, and the importance of consolidation of skills.