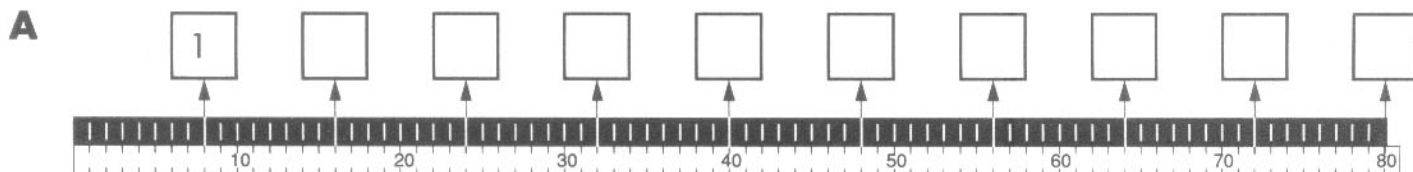


DIVISION: THE 8-TABLE



Write the multiples of 8 on the lines.

In each box write how many 8s are in that multiple.

**B**

To check, multiply.

How many 8s are in 16?  $8 \overline{)16}$  check:  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

How many 8s are in 48?  $8 \overline{)48}$  check:  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

How many 8s are in 32?  $8 \overline{)32}$  check:  $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

**C**

Divide.

$8 \overline{)64}$        $8 \overline{)72}$        $8 \overline{)80}$        $8 \overline{)56}$        $8 \overline{)40}$

$8 \overline{)8}$        $8 \overline{)24}$        $8 \overline{)32}$        $8 \overline{)16}$        $8 \overline{)48}$

**D**

The farmer wants to pack 8 apples into each box. There are 48 apples. How many boxes can the farmer pack with apples?

Think: One box holds  $\underline{\quad}$  apples.

Ask: How many 8s in 48?

The teacher has a box of 80 sheets of paper. Each child is going to make a book with 10 sheets. How many children can make books from 80 sheets of paper?

Think: One child needs  $\underline{\quad}$  sheets.

Ask: How many 10s in 80?

The farmer can pack  $\underline{\quad}$  boxes with apples.

$\underline{\quad}$  children can make books.