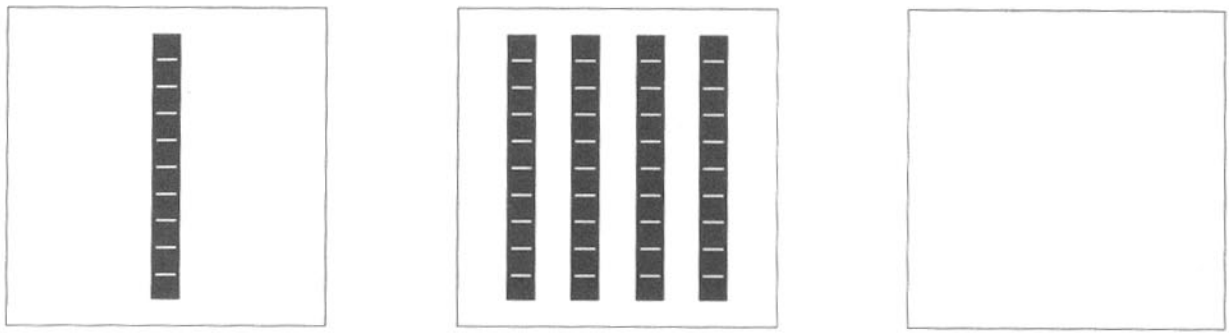
A



1 ten

When you draw 1 ten 4 times, you have 4 tens.

Draw 1 ten 3 times. You have ____ tens.

B

Math does not use words; it uses symbols and signs.

Say: "4 times 10 equals 40."
Write: 4 × 10 = 40.

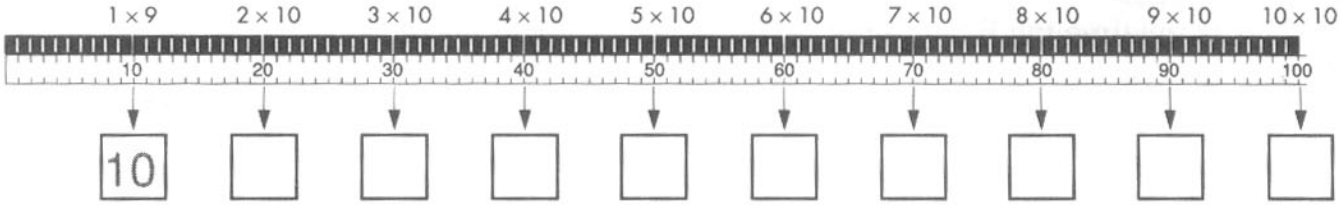
2 × 10 = ____

6 × 10 = ____

5 × 10 = ____

C

When you put 10-blocks in the track, you build a 10-scale.



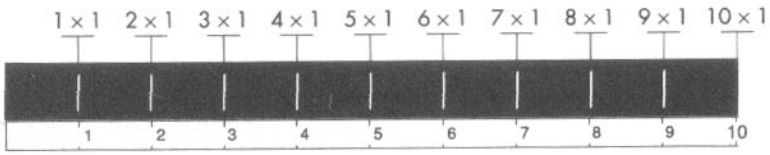
Write the multiples of 10 in the boxes.

D

Write the 10-table.

1 × 10 = 10	6
2 × 10 =	7
3 ×	8
4	9
5	10

A



1 _ _ _ _ _ _ _ _ _

There are 1-blocks in this track.
Write the multiples of 1 on the lines.

Write some facts from the 1-table.

1 × 1 = _____

2 × 1 = _____

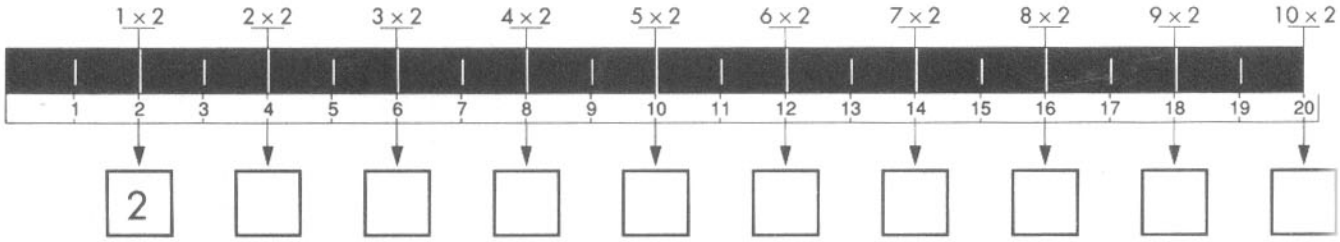
_____

_____

_____

B

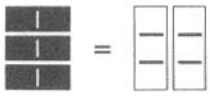
The 2-Table



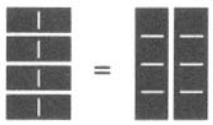
There are 2-blocks in this track.
Write the multiples of 2 in the boxes.

C

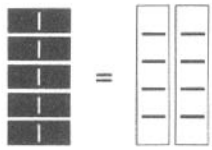
The multiples of 2 are even numbers.



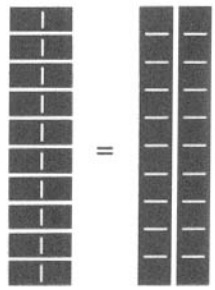
3 × 2 = 2 × 3



4 × 2 = ×



5 × 2 = ×



10 × 2 = ×

D

Write the 2-table.

1 × 2 = _____

2 × 2 = _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____